

**Coach Program Description**

**Overview**

By participating in the Impact Service Project, Peak Education Scholars will have the chance to take on some of our community’s biggest challenges related to the COVID-19 pandemic. In response to problems identified in local businesses, nonprofits, and educational institutions, students will work in small group teams—with the support of a coach—to identify root causes of local area problems and identify solutions. After clearly defining the problem and proposing a resolution, each team will receive funding to support their efforts to generate tangible outcomes with positive impacts in our community.

As part of researching the problem they have been assigned, teams will meet with project partners to learn what challenges they are facing and how the team can help. After researching and listening, teams will submit a project proposal with a budget and a plan to implement a solution for their project partner. Coaches, staff, and the project partner will provide feedback on proposals. Teams will then implement feedback and execute their plan.

This project will benefit student participants (who will learn meaningful skills and help their community), coaches (who will mentor young people and receive a stipend of around ~$750**\*** over the course of the program), and project partners (who will receive real resources to combat the novel challenges of this moment).

**Timeline**

Coaches must fill out applications by November 30th, 2020 at 5 PM. Teams will be announced shortly after. Teams will begin their research at the beginning of January 2021. Project proposals will be due at the end of February. During March, April, and May, students will implement their proposed projects. Project reports will be due in mid-May.

**Coach Description and Responsibilities**

Acting as a guide and support for students, each coach will be assigned to a team to assist them in each step of the project from research to implementation. Coaches are not expected to research, write, or implement the proposal themselves. Instead, coaches are expected to help facilitate role delegation, goal setting, organize team meetings, supply feedback on proposals, and provide emotional support and advice for students. Along with Peak Ed staff, coaches will assist students in establishing and maintaining communication with a project partner. Starting in January, coaches are expected to commit 2-5 hours on average per week on this project.

**Student Participant Description and Responsibilities**

A special opportunity for Peak Education Scholars, this program is a chance to develop an idea from start to finish—from research to implementation. Not only is this a chance to learn new skills and add to a resume, it is an opportunity to put real resources to work to creatively solve a problem you see in your community. Furthermore, student participants will be eligible for cash prizes**\*** at the conclusion of the program! Participants must be prepared to collaborate, research independently, and receive feedback from their coaches and Peak Ed staff. Starting in January students are expected to commit around 2-5 hours (and occasionally more) per week on this project. This is a big commitment, but the payoff for hard work will be big as well.

**Contact**

Please contact Lauren Taylor with any questions

[Lauren@peakedu.org](mailto:Lauren@peakedu.org)

**Coaches Application:**

[**https://peakedu.formstack.com/forms/l3\_coach\_application**](https://peakedu.formstack.com/forms/l3_coach_application)

**\*Project funding, coach stipends, cash prizes, and travel funding are subject to change based on the number of participants and COVID-19 precautions.**